



GRADE: VII	CPE-2 (Revision Worksheet) ENGLISH LANGUAGE AND LITERATURE	MAX. MARKS – 20 MARKS TIME – 1 HOUR
-------------------	---	--

Instructions

- Answer all questions, all questions are compulsory.
- Do not write anything on the question paper.

SECTION A- VOCABULARY(5 MARKS)														
A.	Match each word or phrase with a definition	1x4=4												
	<table border="1"> <thead> <tr> <th>Word or Phrase</th> <th>Definition</th> </tr> </thead> <tbody> <tr> <td>0. Utter</td> <td>A. Big and great</td> </tr> <tr> <td>1. Stately</td> <td>B. Speak aloud</td> </tr> <tr> <td>2. Contempt</td> <td>C. Rough, steep masses of rocks</td> </tr> <tr> <td>3. Crag</td> <td>D. Make a long and deep cry</td> </tr> <tr> <td>4. Crag</td> <td>E. Lack of respect</td> </tr> </tbody> </table>	Word or Phrase	Definition	0. Utter	A. Big and great	1. Stately	B. Speak aloud	2. Contempt	C. Rough, steep masses of rocks	3. Crag	D. Make a long and deep cry	4. Crag	E. Lack of respect	
Word or Phrase	Definition													
0. Utter	A. Big and great													
1. Stately	B. Speak aloud													
2. Contempt	C. Rough, steep masses of rocks													
3. Crag	D. Make a long and deep cry													
4. Crag	E. Lack of respect													
SECTION B: GRAMMAR (4 MARKS)														
A.	Identify the finite and non-finite verbs	1x4=4												
5.	Mazeeka texted Divya the moment their favourite song started playing.													
6.	The children were playing cricket.													
7.	Nobody knew where Dennis was hiding.													
8.	Being sick, Adarsh decided to take a day off.													
SECTION C: READING (4 MARKS)														
B.	Read the following comprehension and answer the given questions:													
	When Thomas was fifteen, he was a very intelligent and generous boy. He spent his day only reading, eating, and sleeping. Other than that, he didn't do anything. When the teachers of his class asked him any question, he would answer it very immediately. He always kept himself away from social activities, but once when he was going to his school, he saw a very old man begging on the roadside. At first, he thought that he should stop there and ask him why he was begging because he was too													

	<p>old to do that, instead, he should rest. At the same time, he realized that if he stopped there, he would be late for school. He thought for a while and went to the old man. He saw that everyone was passing by him but no one was giving him alms. After seeing the incident, he took out twenty rupees from his pocket and gave them to the beggar. By doing that, he felt very good and reached the school gasping.</p>	
9.	<p>Who did Thomas see on his way to school?</p> <p>a) A hermit b) A poor man c) An old man d) A poor woman</p>	
10.	<p>What did Thomas want to ask the old man?</p> <p>a) The reason for begging b) To eat healthy food. c) To beg as much as he could d) To rest instead of begging</p>	
11.	<p>What is the synonym of gasp?</p> <p>a) Heave b) Breath c) Blow d) Inhale</p>	
12.	<p>How much money did Thomas give to the beggar?</p> <p>a) Thirty rupees b) Twenty rupees c) Fifteen rupees d) Twenty-five rupees</p>	
SECTION D: LITERATURE (4 MARKS)		
C.	Answer the following questions	1x2=2
13.	Who were in the team that went to Bishnupur forest and why did they go there?	
14.	Who is the author of poem 'Break, break, Break'?	
	Answer the following questions	1x2=2
15.	How did the vet treat the elephant?	
D.	SECTION E: WRITING (4 MARKS)	1x4=4
16.	Design a poster for your school library on the value of books and good reading habits.	